

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
My uncle drove Robbie and ____ to the party.		

a

Should these words end in -cious or -tious? Use a dictionary if you need to.

preten\_\_\_\_\_

face\_\_\_\_\_

b

Underline the object in this sentence.



**The Olympic table tennis player hit the ball with precision and skill.**

c

Underline the relative pronoun in this sentence.

**The boy had had non-stop hiccups for almost three weeks, which was a new world record.**

d

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Mother was thrilled** because the children had cleaned their rooms.

\_\_\_\_\_



e

Read these words:

**transcribe describe**

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

f

# Year 6 Summer Term 1 Answers

4

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ___ both had a swimming lesson.		✓
My uncle drove Robbie and ___ to the party.	✓	

a

Should these words end in -cious or -tious? Use a dictionary if you need to.

pretentious

facetious

b

Underline the object in this sentence.



The Olympic table tennis player hit the ball with precision and skill.

c

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, which was a new world record.

d

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

main clause



e

Read these words:

**transcribe**    **describe**

Tick what you think the root word 'scribe' means:

to write

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f

**a**

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
At the match, Freddie and ____ sat next to our mum.		
My uncle drove Robbie and ____ to the party.		

**b**

Should these words end in -cious or -tious?

preten\_\_\_\_\_

face\_\_\_\_\_

**c**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.



The Olympic table tennis player  hit the ball with precision and skill.

**d**

Combine these two sentences into **one** sentence containing a relative clause.

**The boy had had non-stop hiccups for almost three weeks. It was a new world record.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**e**

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

\_\_\_\_\_

As they had done as they were told, she bought them all a treat.

\_\_\_\_\_

**f**

Read these words:

**transcribe describe**

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Can you think of another word with the root 'scribe'? Use a dictionary if you need to.

\_\_\_\_\_

# Year 6 Summer Term 1 Answers

**a**

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ___ both had a swimming lesson.		✓
At the match, Freddie and ___ sat next to our mum.		✓
My uncle drove Robbie and ___ to the party.	✓	

**b**

Should these words end in -cious or -tious?

pretentious

facetious

**c**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.



The Olympic table tennis player hit the ball with precision and skill.

**v**      **o**      **s**

**d**

Combine these two sentences into **one** sentence containing a relative clause.

**Accept any embedded or final relative clause, e.g. The boy had had non-stop hiccups for almost three weeks, which was a new world record.**

**e**

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

\_\_\_\_\_ **main clause** \_\_\_\_\_

As they had done as they were told, she bought them all a treat.

\_\_\_\_\_ **subordinate clause** \_\_\_\_\_

**f**

Read these words:

**transcribe describe**

Tick what you think the root word 'scribe' means:

- to write
- to give detail
- to predict

**Accept any other 'scribe' derivative, e.g. prescribe, subscribe, inscribe.**

**a**

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
At the match, Freddie and ____ sat next to our mum.		
My uncle drove Robbie and ____ to the party.		
Tilly, Matthew and ____ are in yellow group.		

**c**

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



**Mother was thrilled** because the children had cleaned their rooms.

\_\_\_\_\_

**As they had done as they were told,** she bought them all a treat.

\_\_\_\_\_

Circle a subordinating conjunction in both sentences.

**c**

Add a relative clause to this sentence.

**The boy had had non-stop hiccups for almost three weeks.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**d**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The Olympic table tennis player

hit the ball with precision and skill.

Can you give a synonym for 'precision'? \_\_\_\_\_



**e**

Should these words end in -cious or -tious?

preten\_\_\_\_\_

face\_\_\_\_\_

Now, use one of the words in a past progressive sentence.

\_\_\_\_\_

**f**

Read these words:

**transcribe describe**

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Can you think of another word with the root 'scribe'? Use a dictionary if you need to.

\_\_\_\_\_

# Year 6 Summer Term 1 Answers

**a**

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ___ both had a swimming lesson.		✓
At the match, Freddie and ___ sat next to our mum.		✓
My uncle drove Robbie and ___ to the party.	✓	
Tilly, Matthew and ___ are in yellow group.	✓	

**b**

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



**Mother was thrilled** because the children had cleaned their rooms.

\_\_\_\_\_ **main clause** \_\_\_\_\_

**As they had done as they were told,** she bought them all a treat.

\_\_\_\_\_ **subordinate clause** \_\_\_\_\_

Circle a subordinating conjunction in both sentences.

**c**

Add a relative clause to this sentence.

**The boy had had non-stop hiccups for almost three weeks.**

Accept any embedded or final relative clause, e.g. The boy had had non-stop hiccups for almost three weeks, **which was a new world record.**

**d**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The **Olympic table tennis player**

▲  
**s**

**hit** the **ball** with precision and skill.

▲      ▲  
**v**      **o**

Can you give a synonym for 'precision'? **e.g. accuracy**



**e**

Should these words end in -cious or -tious?

pretentious \_\_\_\_\_

facetious \_\_\_\_\_

**Accept pretentious or facetious in a sentence with was/were + -ing verb, e.g. Veruca Salt was acting like a pretentious brat.**

**f**

Read these words:

**transcribe    describe**

Tick what you think the root word 'scribe' means:

- to write
- to give detail
- to predict

**Accept any other 'scribe' derivative, e.g. prescribe, subscribe, inscribe.**