



St. John's Church of England VA Primary School

Finding the light in ourselves and each other

Inspired by the Gospel according to John (chapter 8, verse 12)

An aspirational school that encourages every child regardless of their background to 'soar on wings like eagles' in their learning and personal development (Isaiah 40:31)

Home School Agreement

Issued:	Summer 2025
Term:	2 Years
To Be Reviewed:	Summer 2027

*A truly inclusive school that is built upon the values of
Hope - Joy - Love - Forgiveness - Faith - Goodness*



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Vision Statement

Finding the light in ourselves and each other

Our vision inspired by John's Gospel, chapter 8 verse 12. This verse reads, When Jesus spoke again to the people, he said, "I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life."

At St John's we want all of our children to have 'the light of life.' Furthermore, we want our children to know their special gifts and to be happy within themselves, as well as knowing the gifts of their classmates too. We can all get frustrated or upset with one another for different reasons, but compassion, empathy and understanding is really important and these attributes quite often get forgotten in society. Therefore, we need to find the light in everyone (including ourselves), whilst remembering that although we are all unique, we are all made in God's image.

School Values

Our school community is a place where each child feels safe, respected and valued. This is a school in which each member supports one another on the journey of discovery and learning. We empower children to fulfil their potential through providing a stimulating, supportive and inclusive environment. We encourage all of our children, whatever their ability, to be the best that they can be by setting high standards in everything that we do. We help to foster the development of an enquiring attitude towards learning and encourage children to be reflective, resilient and responsible. This is achieved through the teaching of our school values, which are: Love, Hope, Joy, Forgiveness, Faith and Goodness. These school values are further supported and complimented by the innate use of our universal (British) values of: Democracy, Tolerance, Rule of Law, Individual Liberty and Mutual Respect.

Golden Rules

Our message to everyone in our school is consistent and clear: Do Be Safe, Do Be Responsible and Do Aim High. These school rules underpin all of our beliefs and expectations in school.

Learning Statement

Soar on wings like Eagles

Our learning statement is inspired by Isaiah, chapter 40, verse 31. This verse reads, "But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary; they will walk and not faint." We want children to make mistakes and to not let failure dampen their dreams. All children are to aim high, learn from their mistakes and keep a positive mindset.

Learning Powers

Our Pupil Parliament chose six learning powers that they felt are important in order to be successful in their learning. In everything that they do, they understand the importance of: Communication, Collaboration, Commitment, Confidence, Creativity and Curiosity.

Collectively, our vision, values, rules and learning expectations form the foundation of our ethos and what it means to be at St John's.



School Responsibilities

The school will:

- Deliver a school environment and curriculum that reflects the schools Christian character
- Ensure that British values are promoted and upheld;
- Provide a safe, secure, caring and stimulating learning environment;
- Teach and encourage your child to do their best and achieve their full potential as a valued member of the school community;
- Develop in each child, positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child by following national guidelines rigorously;
- Set weekly home-learning to develop and consolidate core skills in English and Mathematics;
- Share with you our curriculum expectations throughout the year;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's learning, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and consequences for children as set out in the Behaviour Policy;
- Communicate between home and school through letters, newsletters, website, Seesaw and general meetings;
- Celebrate your child's academic and personal achievements;
- Provide the scaffolding needed to enable your child to achieve their full potential;
- Care for your child's safety and well-being by observation and listening.
- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need;
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them;
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development;
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days;
- Provide information and helpful training sessions for you that will give you confidence to support your child.



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Parental Responsibilities

To help my child at school, I will:

- Respect and support the Christian character of the school
- Uphold the universal British values;
- See that my child attends school regularly, is punctual and properly equipped and ready to learn;
- Follow the school values and school rules at all times when communicating with other parents and members of staff;
- Communicate with the school through official channels by following the school's communication policy;
- Inform the school on the first day of absence;
- Raise any concerns or problems that might affect my child's ability to learn or to meet expectations;
- Support the school to make sure my child follows the school rules to the highest standards;
- Support my child with home-learning and listen to my child read regularly;
- Support all staff in their efforts to create a caring community which values children and their rights;
- Support the school in getting any help my child may need;
- Inform the school immediately of any changes to parents/carers emergency contacts details or pupil medical details;
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home;
- Support the school by encouraging my child to develop a positive attitude towards our diverse community;
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning;
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with the appropriate member of staff;
- Read all information sent home as this gives important details of relevant policies, meetings, workshops, activities, newsletters and open days;
- Use my talents and experiences to enhance my child's learning at home.

Parents/Guardian Name:		Year Group:	
Signed		Date:	
Signed		Date:	



Child's Responsibilities

I will:

- Respect and support the Christian character of the school;
- Uphold the universal British values
- Follow the school rules of being safe, being responsible and aiming high;
- Challenge myself in my learning;
- Work hard and listen carefully to instructions;
- Come to school regularly and on time;
- Behave well at all times to maintain the safety of myself and others;
- Be polite, friendly and helpful to other children and all adults;
- Tell somebody if there is something I am not happy about;
- Do any home-learning regularly and return it to school on time;
- Bring all the equipment I need every day;
- Take good care of the school environment, building and equipment;
- Respect everyone regardless of our differences;
- Accept responsibility for the things that I do;
- Ask for help if I need it and try my best in all that I do;
- Ensure I take home my reading book and any letters;
- Be respectful towards others and behave in a safe and responsible way;
- Use technology in school and out of school safely and responsibly.

Child's Name:		Year Group:	
Signed		Date:	



Home School Agreement Document Control

23rd June 2025	Approved	Full Governing Board
19th February 2025	Created	Arnold Worton-Geer