**Supporting your child read at home in Year 1**

**Focus vocabulary:** author, illustrations, illustrator, title and it’s significance to the story, front page, blurb, title page, fact, fiction

**Skills:** pausing at punctuation, expression within speech marks, raising voice pitch on word before question mark, expression on word before exclamation mark

**Question ideas:**

**Before Reading:**

What do you think this book is about?

What do you see on the cover?

What do you think will happen in this story?

Can you point to the title of the book?

**During Reading:**

What do you think will happen next?

Can you describe what’s happening in the picture?

How do you think the character is feeling?

What did this character do? Why do you think they did that?

Can you find the word/letter we just read?

What sound does this letter/word make?

Who is your favourite character so far? Why?

What do you think the word '\_\_\_\_' means?

**After Reading:**

What was your favourite part of the story?

What happened at the beginning, middle, and end of the story?

How did the character solve their problem?

What would you do if you were the main character?

What lesson did the character learn?

Can you remember the names of the characters?

What do you think will happen after the story ends?

If you could add one thing to the story, what would it be?

**Supporting**

Help your child to sound out and blend together the sounds of words they do not know that can be sounded out – c-a-t = cat, sh-o-p =shop. Once children can read a word, they do not need to sound it out.

For words that cannot be sounded out like, ‘said’ discuss the tricky bit – the ‘a’ and the ‘i’ make an ‘e’ sound and then sound out and blend the rest of the sounds to read the word s-e-d.

If your child is struggling reading the words, look at the illustrations and discuss what is happening before you read the page.

If your child is struggling to read a word and using their phonic knowledge isn’t working, you could read to the end of the sentence and then go back to the word, look at the initial sound and see if they can now work it out, or, look at the initial sound of a word and then look at the illustrations for a clue as to what the word could be.

Aim for at least 3 reads a week of the Monster Phonics book and supplement with other books, later in year your children will begin bringing 2 books home a week.

Your child will read the Monster Phonics book twice in school, expect them to read it fairly accurately at home!