**Autumn 1**

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| Maths | Place Value within 10  Addition and Subtraction within 10 |
| English | Segmenting to spell, capital letters, full stops, sentence writing, finger spaces, reading writing back through and conjunctions.  Not a Stick  Not Box  The Hairy Toe  Trapdoor breakfast  The Little Red Hen  The Magic Roundabout |
| R.E. | Why is Christmas important to Christians? |
| Computing | Computing systems and networks – technology around us  Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable. |
| Geography | My School  This unit focuses on map work, developing children’s understanding of aerial perspective and direction alongside knowledge of their local area.  Children make progress within this unit by starting with aerial views to develop their conceptual understanding of map perspective. They then use simple fieldwork to study the geography of their school using a compass to describe directions. They will build on this understanding gained from hands-on experience when they explore maps of their school site before drawing their own. Finally, when the children have secured knowledge of their school site, they will compare it with a contrasting example, which will help them to understand geographical similarities and differences. |
| Science | Seasonal Changes  This unit on 'Seasonal Changes' takes children through six lessons where they learn how to observe changes across the 4 seasons and observe and describe weather associated with the seasons and how day length varies. |
| D.T. | Stable Structures  • Explain that structures are things that are built and have a purpose.    • Understand that structures with a wider base are more stable than ones with a narrow base.    • Explain that extra weight added to the base of a structure makes it more stable.    • Design a product for a particular user.    • Use a sketch to show ideas.    • Choose the best method for joining the parts of the product.    • Make evenly spaced cuts.    • Use scissors to cut out a shape neatly and accurately.    • Explain what they like and dislike about their final product. |
| Art | Drawing and exploring Line and Shape  Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists. |
| PSHE | Being Me  In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities,  choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety. |
| Spanish Greetings | Greetings  Each week a new greeting or phrase is introduced so that the pupils start to build a bank of key vocabulary that can be applied to any and all contexts. The pupils learn how to say the greetings ‘hi’/‘hello’ and ‘good morning’; say their name; ask somebody how they are feeling; answer how they are feeling; say ‘goodbye’ and say ‘see you later’ in Spanish. The unit features 8 Spanish-speaking characters in each lesson to help the children practise the  new language, and the pupils are also frequently encouraged to engage with their partners in role-play activities. The lessons in this unit are bright, colourful and very pictorial. There will be ample opportunity for children to hear and repeat (as a group and/or individually) accurate and authentic Spanish. |
| Indoor PE | Floor gymnastics  I can copy and explore basic gymnastics actions with some control and co-ordination.  I can select and link basic gymnastics actions together.  I can watch and discuss my own and others'  work.  I can talk about ways to keep healthy. |
| Outdoor PE | Ball Skills  I can stop a ball with basic control  I can send a ball in the direction of another  person and collect a ball  I can take part in sending and receiving activities with a partner  I can talk about exercising, safety and short term effects of exercise |