**Autumn 2**

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| Maths | Addition and Subtraction within 10Shape (2D and 3D)Money |
| English | Segmenting to spell, capital letters, full stops, sentence writing, finger spaces, reading writing back through and conjunctions.The 3 Little PigsThe Colour MonsterThe Adventure of the PastCaptain Pugwash – Monster AhoyNot Now BernardThe Three Billy Goats GruffXmas PoetryThe Polar Express by Chris Van Allsberg Children are immersed in all things Christmas and winter before climbing aboard The Polar Express. They have several opportunities including role-play; writing Christmas cracker mottos or a verse for a Christmas card; creating labels or tags; making an advert; developing a narrative version of story; writing persuasively and preparing for and holding a debate. |
| R.E. | Why is Christmas important to Christians? |
| Computing | Creating media – digital paintingLearners will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists’ work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices. |
| History | ‘How am I making history?’ This unit supports pupils to develop an understanding of chronology by looking at their own lives and beginning to build an awareness that timelines extend back before they were born. |
| Science | Animals including humans - All about meThis unit takes children through six lessons where they learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |
| D.T. | Making smoothies• Describe fruits and vegetables and explain how to identify fruits. • Name a range of places that fruits and vegetables grow. • Describe basic characteristics of fruit and vegetables. • Prepare fruits and vegetables to make a smoothie. |
| PSHE | Celebrating DifferencesIn this Puzzle (unit) the class talk about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn’t. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is OK to have differences from their friends. The children also talk about being nice to and looking after other children who might be struggling. |
| Spanish | Under the seaLesson 1 - fish and crab.Lesson 2 - fish, crab and starfish. Lesson 3 - fish, crab, starfish and seahorse. Lessen 4 - fish, crab, starfish, seahorse and octopus. Lesson 5 - fish, crab, starfish, seahorse, octopus and walrus. Lesson 6 - fish, crab, starfish, seahorse, octopus, walrus and dolphin. |
| Geography | The WorldThis unit will introduce world geography, building children’s understanding of scale from the local area, to the UK to the world. Recognising that this conceptual understanding will take time for children, they will study the world in more depth in Year 2 and also in KS2. In this unit children encounter rainforests, they will learn more about these in Year 3 Biomes and Year 6 The Amazon Rainforest. |
| Indoor PE | GymnasticsI can copy and explore basic gymnastics actions with some control and co-ordination.I can select and link basic gymnastics actions together.I can watch and discuss my own and others' work.I can talk about ways to keep healthy.DanceI can copy and explore basic body patterns and movements.I can remember simple dance steps and perform them in a controlled manner.I can choose actions and link them with sounds and music.I can safely perform teacher led warm-ups and can describe and discuss others' work. |
| Outdoor PE | Ball skillsI can stop a ball with basic control I can send a ball in the direction of another person and collect a ballI can take part in sending and receiving activities with a partner |