



## **Geography Intent Statement**

### **Intent**

At St John's, the aim of our geography curriculum is to inspire children with an enthusiasm for geography and to empower them as learners. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Digswell and Welwyn Garden City so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.

### **Implementation**

We teach the National Curriculum, supported by Collins teaching framework to ensure clear skills and knowledge progression. This supports that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. Humanities week, school trips, and fieldwork opportunities are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

### **Impact**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education. Pupils will feel progress their knowledge throughout school to speak about and explain their knowledge of the local area of Digswell and Welwyn Garden City.

Through our curriculum, pupils learn to think critically and ask insightful questions. In order to ensure our aims have been met, we monitor topics through:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught (through AFL, KWL grids, pre-topic quizzes)
- Interviewing the pupils about their learning (pupil voice).
- Moderation where pupil's books are studied and there is the opportunity for a dialogue between teachers to understand their class's work.
- Sharing good practice in staff meetings.
- Marking of written work in books against the schools marking policy.
- Assessing pupils against learning intentions and targets included in medium-term plans.
- Teachers to input pupil attainment data