

Dear Parents,

We are really looking forward to teaching your children in September and getting to know them better. As parents ourselves, we know the Summer Holidays come with many hours to fill and as teachers we know that skills that have been hard earned in Reception can regress! We have therefore put together a Summer Holiday Adventure Pack for you to complete with your child.

We have included one activity to complete each week of the holidays to keep finger muscles and bodies strong and maintain and improve concentration and focus. We would love to see your child's hard work after the Summer Holidays and in return for their efforts, they will receive a certificate in Celebration Assembly. Please bring their work in by Wednesday 11th September. Please note that this is a fun and voluntary adventure, if any activity causes upset or takes a long period to complete, just adapt it or miss it out and your child will still be rewarded for their efforts.

Week 1: Over the week play Hide and Seek with the Phase 2 and 3 Sound Mat sounds and Phase 2 and 3 Tricky Words attached to this pack by cutting them up or writing on scrap paper, practise reading and writing them on lined paper too. Try to make sure your letters sit on the line! Perhaps even write a sentence or two using them, remember full stops and capital letters!

Week 2: Summer Shape Spotter, remember 2D shapes are flat shapes!

Week 3: Design a Beach Hut, the extension is not necessary, but welcome if your child wants to complete it.

Week 4: Practise getting dressed and undressed to a stop clock, can you beat your own time each day? Let us know your quickest time.

Week 5: Colour, write and post the addressed postcard your child brings home with this pack – don't forget a stamp! Can you recognise the coins you use to pay for the stamp? Alternatively, bring it to school by Wednesday 11th September.

Week 6: Interview an elderly neighbour or relative about the toys they played with as a child and the holidays they went on. A drawing, a photo or notes about this will be evidence for the challenge.

We are often asked by parents what they can do at home to support and help their children, here are our top tips:

Focus and Concentration

Ask your child to complete a small task independently, such as putting their pyjamas on, tidying up, brushing their teeth, putting their shoes on etc, by the time you get back.

Fine motor skills

Children need strong fingers, hands and wrists to write neatly and for sustained periods. Any activity such as drawing, cutting with scissors, playdough, clay, bath crayons, Lego or Duplo etc will help to build stamina and muscles for controlled writing. Peeling bananas and satsumas is also great for fine motor skills and really helpful for snack time at school!

Gross motor skills

Hold competitions to get dressed and undressed in a time frame, visit parks and challenge children to climb and practise holding their own body weight.

Writing

Write post cards, keep a diary, play restaurants and write menus, write place settings for dinner, make invitations, write shopping lists and to do lists etc. Watch your child write, correct letters that have been written backwards and model correct letter formation if they are not forming letters correctly.

Maths

Use real money and set up a shop at home, talk about and read the days of the week, months of the year, count on and back in 1s from 0-20, then start at a random number and count to 20 and back in 1s from the random number, put post it notes of numbers 1- 20 on the table and match with pasta bits, practise writing numbers, find 1-20 number cards when a number is called out, read number plates etc.

Reading

Learning to read for a child is like unlocking a key to a magical universe, making access to the whole National Curriculum easier! We want children to love reading! Let your child see you read, talk about the book you are reading, let them see you read. Hide some of the flash cards attached to this pack and play, 'Word Hide and Seek,' Read and write the words once found. Visit the library. We have enclosed some Monster Phonics flash cards of words and sounds that your child has learned in Reception, please practise these regularly over the holidays.

Visit the library and borrow non-fiction books on any of the following topics: toys from the past, weather, seasons, animals, bodies, feelings, space, Great Fire of London, materials and plants. Libraries also hold levelled reading books you may like to borrow, these are often colour coded into levelled bands, choose pink, red or yellow level books which equate to Monster Phonics stages 1-3.

Here are some great websites your child may like to explore:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - don't go further than phase 3!

<https://www.bbc.co.uk/bitesize/primary#england> – select 'England', 'Year 1,' then explore!

<https://www.topmarks.co.uk/maths-games/hit-the-button> – 'Hit the Button', 'number bonds', select 'up to 10'

Have a wonderful summer and be sure to visit our class webpage over the holidays as we will be adding lots of information and fun to it:

<https://www.digswell.herts.sch.uk/classes-1>



We can't wait for September,

Mrs Scott, Miss Gee and Ms Stallard

Summer Shape Spotter



Count and colour the 2D shapes hidden in this summer scene.

Beach Hut

Design a beach hut for your family to use on holiday.
Give your hut a name, such as 'Hannah's Hut' or 'Sea Breeze'.
You could design the inside as well as the outside.



Extension activity – Where would you like your beach hut to be? Use a laptop or tablet to find the perfect spot and write about the place here:
